

Dear students,

Summer vacation is here, and it's the perfect time for fun, relaxation and new adventures. Along with all the excitement, remember to complete your holiday homework so you can enjoy your break without any worries. Make a little time each day to work on it, and you'll be done in no time. Have an awesome Summer!





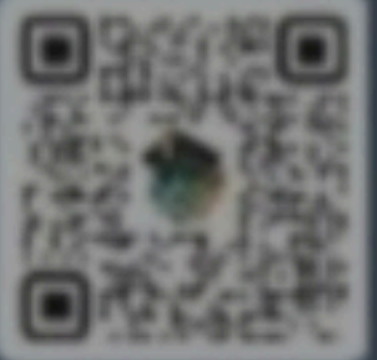
## YOUHE PUBLIC SCHOOL

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### Holiday homework Class- III

SR.NO	SUBJECT	HOMEWORK
1.	HINDI LITERATURE	प्रतिदिन अपनी किताब से दो पेज पढ़ें शुद्ध उच्चारण के साथ । कराए गए कार्य को कंठस्थ करें। सुलेख माला पेज नंबर 1 से 25 तक अक्षरों को सुडौल बनाते हुए पूरा करें।
	GRAMMAR	व्याकरण की किताब में पाठ 10 विलोम शब्द करें ।
2	ENGLISH LITERATURE	Learn syllabus of UT-1. Read one page daily of your textbook. Do cursive writing from page no. 1 to 25.
	GRAMMAR	Do comprehension- colour, The Brave little tailor, The koala ( Page no. - 91 to 96) in book. Do worksheets given as PDF form.
3	MATHS	Revise all the syllabus of unit-1 Solve chapter test and worksheet of chapter 1 and 2 in your book.
4	SCIENCE	1. Collect five seeds of vegetable , fruit, flowers and paste it in your scrapbook. 2. Pluck any small flowering plant with its roots . Press it under some weight for 10 to 15 days. Paste the dry structure in your scrapbook. 3. Draw part of plant and label it. 4. Learn question / answer of your lesson done in the class.
5	SOCIAL STUDIES	Write States and Capitals in a Chart paper and learn it. Or Draw Solar System in Chart paper. Learn all the work done in book and note book.
6	COMPUTER	Draw input and output devices on chart paper.

7	<b>ART/CRAFT</b>	1) Draw Favourite Cartoon Character in drawing Note book. 2) Make 5 Paper flowers .
8	<b>GENERAL KNOWLEDGE (GK)</b>	Draw or paste 10 Traffic Signals in your note book.  Draw or paste 8 leaves of different Medicinal plants in your note book.
9	<b>MORAL SCIENCE</b>	Write Pledge in your note book.  Write 10 Good/Bad Habits in your note book.
10	<b>MUSIC</b>	Learn all musical instruments name and their types or family and Rhymes and Prayer. Project work : Cut and paste 5 coloured pictures of musical instruments in your music copy. Draw an octave image and 5 different types of musical instrument pictures and coloure it. All project work should be done in your music note book.



Name : \_\_\_\_\_

Class : \_\_\_\_\_

## Where are my things?

**Instruction:** Look at Tom's bedroom and complete the sentences with prepositions from the box.



IN    NEXT TO    BETWEEN    ON    IN FRONT OF    BEHIND    UNDER

1. There is a ball \_\_\_\_\_ the rug.
2. There is a teddy bear \_\_\_\_\_ the basket.
3. There are building blocks \_\_\_\_\_ the dinosaur.
4. There is a cushion \_\_\_\_\_ the tepee.
5. There are books \_\_\_\_\_ the book case.
6. There is a rug \_\_\_\_\_ the dinosaur.
7. There is a basket \_\_\_\_\_ the cabinet and the crib.
8. There are posters \_\_\_\_\_ the wall.
9. There are pennants \_\_\_\_\_ the window
10. There is a rabbit \_\_\_\_\_ the teddy bear.

Q. Look at the picture carefully and complete the sentences using the words from the help box :



Painting , swing football , reading , six playing , sitting , park , happy, two

1. This is a scene of a \_\_\_\_\_ .
2. The children are \_\_\_\_\_.
3. A girl is making a \_\_\_\_\_.
4. One boy is \_\_\_\_\_ a book .
5. Two boys are playing with a \_\_\_\_\_ .
- 6 . Another boy is \_\_\_\_\_ on the tree .
7. A girl is on the \_\_\_\_\_.
8. There are \_\_\_\_\_ trees.
9. There are \_\_\_\_\_ children .
10. Everybody is looking very \_\_\_\_\_.

Name: \_\_\_\_\_

# Thinking of words



Word	Synonym	Antonym
little		
hot		
happy		
loud		
fast		
kind		
clean		

# MATCHING SYNONYMS

Match the words on the left with their synonyms on the right.

## WORDS

Cry

Start

Give

Dirty

Funny

Good

Open

Sad

Talk

Lose

## SYNONYMS

Nice

Speak

Fail

Begin

Upset

Weep

Silly

Uncover

Messy

Offer

# Same and Opposite

Write a **synonym** and an **antonym** for each word.  
Use the words from the word box.

laugh	false	difficult	moist
ill	different	healthy	full
easy	cowardly	sob	factual
similar	dry	famished	daring
construct	rich	destroy	poor

	SYNONYM	ANTONYM
true	_____	_____
damp	_____	_____
cry	_____	_____
alike	_____	_____
build	_____	_____
hard	_____	_____
sick	_____	_____
wealthy	_____	_____
hungry	_____	_____
brave	_____	_____

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\*कक्षा 3 - हिंदी वर्कशीट\*

\*पाठ 1: अगर पेड़ भी चलते होते

\*पाठ 2: मीठी सारंगी

पाठ 3: कटी उंगली

कविता की पंक्तियां पूरी करो लगती जब भी \_\_\_\_\_

\_\_\_\_\_ उसके खाते,

आती \_\_\_\_\_

\_\_\_\_\_ चढ़ जाते।

अगर पेड़ भी \_\_\_\_\_

कितने \_\_\_\_\_।

प्र 2 निम्नलिखित प्रश्नों के उत्तर दीजिए

1 पेड़ के तने में रस्सी बांधने से क्या होता?

2. अगर वर्षा हो और हम किसी पेड़ के नीचे छिप जाए तो क्या होगा?

3. भोला क्यों झुंझलाया हुआ था

4. राजा मंदिर तक कैसे पहुँचा?

5. पुजारियों ने राजा की बलि क्यों नहीं चढ़ाई?

प्र 3 मुहावरे का अर्थ लिखो\*

1. आँखों में धूल झोंकना =

2. दाँत पीसना =

प्र 4. निम्नलिखित शब्दों में चंद्रबिंदु या अनुस्वार लगाकर दोबारा लिखो-

चाद - दात - आगन - काद - सवारना - आख - ऊचा - जहा -

2. दिए गए शब्दों के समानार्थक शब्द लिखो-

क्रोध - अन्न - नींद - वृक्ष -

3. दिए गए शब्दों के बहुवचन रूप लिखो-

चिड़िया - स्त्री - बच्चा - कक्षा - कक्षा -

4. दिए गए शब्दों के उल्टे अर्थ वाले शब्द लिखो-

दिन - राजा - नाराज़ - चतुर - भला -

अखंड - उत्तर - जल्दी - हँसना - आगे

प्र 5 किसने, किससे कहा\*

1. "बताओ, मेरी उँगली कटने में कौन-सी भलाई है?" - किसने, किससे कहा?

2. "राजा के सभी अंग अखंड नहीं हैं। इसकी बलि नहीं चढ़ाई जा सकती।" - किसने, किससे कहा?

3. "महाराज, अगर मैं कारागार में नहीं होता, तो शिकार पर मैं आपके साथ जाता।" - किसने, किससे कहा?

4. "यह आपका सौभाग्य है कि आप यहाँ पहुँच गए। आपकी बलि पाकर देवता खुश होंगे।" - किसने, किससे कहा?

\*प्र 6 सही उत्तर पर (✓) का निशान लगाओ\*

1. मंत्री बहुत \_\_\_\_\_ था।

नालायक  चोर  चतुर

2. जल्दबाज़ी में राजा की \_\_\_\_ कट गई।

नाक  उँगली  जीभ

3. राजा ने मंत्री को \_\_\_\_ में डलवा दिया।

कारागार  कुएँ  जंगल

प्र 7: दिए गए शब्दों से वाक्य बनाओ\*

1. चतुर -

2. भगवान -

3. शिकार -

4. जंगल -

5. पुरस्कार

प्र 8 जोड़े मिलाओ

1. सफ़ेद - बादल, काला - पानी, कुर्ता - दूध, नल - पजामा

2. लंबी - लड़की, खट्टा - टमाटर, सुंदर - अचार, लाल - सीढ़ी

3. सोचो, विचारो और लिखो

1. "जो होता है भले के लिए ही होता है।" क्या तुम इस कथन को मानते हो? यदि हाँ, तो इससे जुड़ी किसी घटना पर कक्षा में चर्चा करो।

2. अगर तुम मंत्री की जगह होते तो राजा द्वारा कारागार में बंद किए जाने पर क्या करते?

यूही पब्लिक स्कूल

कक्षा 3

हिंदी

कार्यपत्रिका

पाठ: अगर पेड़ भी चलते होते, मीठी सारंगी, कटी उंगली

भाग 1: 'अगर पेड़ भी चलते होते' (कविता आधारित)

प्रश्न 1: कल्पना कीजिए और लिखिए:

अगर पेड़ चलते होते, तो वे अपनी थकान मिटाने के लिए क्या करते?

यदि पेड़ को भूख लगती, तो वह अपनी भूख कैसे मिटाता?

प्रश्न 2: कविता की पंक्तियाँ पूरी करें:

"अगर पेड़ भी चलते होते, कितने मजे हमारे होते।

बाँध तने में उसके ....., जहाँ कहीं भी हम ....."

भाग 2: 'मीठी सारंगी' (कहानी आधारित)

प्रश्न 3: सही या गलत बताएँ:

1. सारंगी की आवाज़ बहुत कड़वी थी। ( )

2. भोला को लगा कि सारंगी के अंदर शहद भरा है। ( )

3. चौपाल में बैठे लोग सारंगी की मिठास का आनंद ले रहे थे। ( )

प्रश्न 4: भोला ने सारंगी को गाँव से बाहर क्यों फेंक दिया?

भाग 3: 'कटी उंगली' (कहानी आधारित)

प्रश्न 5: रिक्त स्थान भरें:

1. उंगली कटने पर घाव को साफ करने के लिए ..... का प्रयोग करना चाहिए।
2. इस कहानी से हमें सीख मिलती है कि हमें हमेशा ..... बरतनी चाहिए।

प्रश्न 6: यदि आपकी उंगली में चोट लग जाए, तो आप सबसे पहले क्या करेंगे?

भाग 4: रचनात्मक कार्य

प्रश्न 7: मिलान करें

1. पेड़ — सावधानी और उपचार
  2. सारंगी — छाया और फल
  3. उंगली — कड़वाहट या मिठास का भ्रम
8. गतिविधि: अपने पसंदीदा पेड़ का चित्र बनाएँ और उसके बारे में दो वाक्य लिखें।



### **1. Answer these questions**

Q1. What is globe?

Ans- \_\_\_\_\_

Q2. Explain directions. Name four directions.

Ans- \_\_\_\_\_

Q3. What are landforms?

Ans- \_\_\_\_\_

Q4. What is a table land?

Ans- \_\_\_\_\_

Q5. Name all the continents and ocean of the world.

Ans- \_\_\_\_\_

Q6. What are constellation?

Ans- \_\_\_\_\_

Q7. What are constellation? Name any two constellation

Ans- \_\_\_\_\_

Q8. What is a natural satellite? Give an example.

Ans- \_\_\_\_\_

### **2. Identify who am I?**

a) I formed the centre of the solar system. I give about heat and light. \_\_\_\_\_

b) I move around the earth. I do not have my own light. \_\_\_\_\_

c) I travel in space. I have a bright head and a long tail. \_\_\_\_\_

d) I am the twin planet of the earth. I am the hottest of all the planets. \_\_\_\_\_

### **Q3. Give reasons for the following statements.**

a) A map is more useful than a globe.

Ans- \_\_\_\_\_

b) Maps help in finding the directions.

Ans- \_\_\_\_\_

c) Earth is the only planet having life.

Ans- \_\_\_\_\_

d) There is very little vegetation in a desert.

Ans- \_\_\_\_\_

e) The sun is important for the survival of life on earth.

Ans- \_\_\_\_\_

f) The earth looks like blue from space.

Ans- \_\_\_\_\_

# YOUHE PUBLIC SCHOOL

## Worksheet (2026-27)

Subject: Science

Class: III

Name: \_\_\_\_\_

### Q1. Fill in the blanks:

1. The part of the plant that fixes it in the soil is the \_\_\_\_\_
2. We eat the leaves of \_\_\_\_\_ plant.
3. A plant with tendrils is \_\_\_\_\_
4. The part of a plant called its 'kitchen' is \_\_\_\_\_
5. The process by which a baby plant grows into a new plant is called \_\_\_\_\_

### Q2. Answer the following questions:

1. Why is leaf called the 'kitchen' of a plant?
2. Name the organs used by living things for breathing.
3. Name one natural thing and one man-made thing.
4. What are the two types of roots?

### Q3. Differentiate between:

1. Natural things and Man-made things
2. Living things and Non-living things

#### Q4. Draw and label the parts of a plant:

*Draw a neat diagram of a plant and label: Root, Stem, Leaf, Flower, Fruit*

*Draw your diagram here*

#### Q5. Give one example each:

1. A living thing: \_\_\_\_\_
2. A non-living thing: \_\_\_\_\_
3. A natural thing: \_\_\_\_\_
4. A man-made thing: \_\_\_\_\_

#### Q6. Answer in one word:

1. Which part of the plant contains seed? \_\_\_\_\_
2. Which pigment makes leaves green? \_\_\_\_\_
3. Which plant part absorbs water from soil? \_\_\_\_\_
4. Name the organ used by fish to breathe? \_\_\_\_\_

**Note: Complete your work in a separate notebook.**

# YOUHE PUBLIC SCHOOL

## Science Worksheet — Lessons: 1, 2 & 3

Name: \_\_\_\_\_

Class: III

Date: \_\_\_\_\_

### A. Choose the correct answer and write (a, b, c or d) in the bracket:

1. An animal that does not eat plants, is: ( )  
a) Elephant                      b) Cow                      c) Goat                      d) Dog
2. A fox is a: ( )  
a) Flesh-eater                      b) Plant-eater                      c) Both a & b                      d) None
3. A bird with a long pointed beak is: ( )  
a) Sparrow                      b) Pigeon                      c) Humming bird                      d) Parrot
4. Birds like ducks and swans have: ( )  
a) Strong hooked beak                      b) Broad, soft and flat beak  
c) Strong short beak                      d) Long pointed beak
5. The bird that lays eggs in a scrap on the ground, is: ( )  
a) Crow                      b) Plover                      c) Sparrow                      d) Pigeon
6. The weaver bird makes a: ( )  
a) Bottle-shaped nest                      b) Nest of pebbles  
c) Nest in tree bark                      d) Hole in the ground
7. The part of plant called its 'kitchen' is: ( )  
a) Root                      b) Stem                      c) Leaf                      d) Fruit
8. The process by which a baby plant grows is called: ( )  
a) Photosynthesis                      b) Germination  
c) Transpiration                      d) Rehydration
9. Plants breathe through the \_\_\_\_\_ on their leaves: ( )  
a) Roots                      b) Tiny holes                      c) Stem                      d) Flowers
10. A baby plant is protected inside the: ( )  
a) Fruit                      b) Seed                      c) Flower                      d) Leaf

## B. Fill in the blanks:

1. Animals need food to \_\_\_\_\_ .
2. A lion is a \_\_\_\_\_ animal.
3. The shoot bears branches, leaves and \_\_\_\_\_ .
4. Birds use their \_\_\_\_\_ to collect materials for their nests.
5. \_\_\_\_\_ prepare their own food.

## C. Match Column A with Column B:

Column A	Answer	Column B
1. Gnawing teeth	1. ( )	a) Elephant
2. Sucking tubes	2. ( )	b) Squirrel
3. Trunk	3. ( )	c) Giraffe
4. Long neck	4. ( )	d) Mosquito
5. Cuckoo	5. ( )	e) Does not make a nest

## D. Circle the odd-one-out and give a reason:

1. Cow, Zebra, Lion, Giraffe

Reason:

.....

2. Rabbit, Snake, Squirrel, Rat

Reason:

.....

3. Sparrow, Spoonbill, Parrot, Pigeon

Reason:

.....

4. Ostrich, Peacock, Emu, Kiwi

Reason:

.....

**E. Tick (✓) the correct and Cross (X) the wrong statements:**

1. Bear eats both plants and flesh of other animals. [ ]
2. Leech sucks blood. [ ]
3. Rabbit makes burrows. [ ]
4. Cow chews the cud. [ ]
5. Cuckoo cares deeply about its young ones. [ ]

**F. Answer the following questions:**

1. How do animals depend on plants?

.....  
.....

2. What do you mean by 'chewing the cud'?

.....  
.....

3. Why do different birds have different kinds of beaks?

.....  
.....

4. What helps a bird to fly?

.....  
.....

5. Define Photosynthesis.

.....  
.....

6. Name the four kinds of feathers birds have.

.....  
.....

7. What kind of feet do ducks and geese have?

.....  
.....

### Think & Answer (HOTS):

1. What would happen if birds did not have light and hollow bones?

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2. What would happen if birds did not make their nests?

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**महत्वपूर्ण निर्देश: सभी प्रश्न अपनी Science कॉपी में करके लाएं। सुंदर और साफ-साफ अक्षरों में लिखें।**